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Sant Longowal Institute of Engineering & Technology
Longowal, District Sagrur – 148106 (Punjab), India
(Deemed-to be-University under MHRD, Govt. of India)

Feedback Proforma No. 6

Employers' Feedback

(Mapping with POs)

General Assessment-Part 1:

S.No.	How satisfied are you with the employee (s) (Alumni, SLIET) work performance in each of these areas	PO Mapping	PO Mapping	PO Mapping
1	Professional attitude and conduct.	P08		
2	Demonstration of initiative.	P11		
3	Ability to work independently.	P09		
4	Team spirit.	P09		
5	Ability to offer opinions and suggestions.	P12		
6	Technical knowledge and skills.	P01	P04	
7	Real life problem solving skills.	P02	P03	P04
8	Quality of executing project work.	P03	P04	P11
9	Self motivated and taking on appropriate level of responsibilities	P06	P12	
10	Using recent technology and workplace equipment	P05	P12	
11	Time management, ability to plan and organize work.	P11		
12	General communication skills.	P10		
13	Relationship with seniors/peers/subordinates.	P09		
14	Ability to manage/leadership qualities.	P09	P11	
15	Innovativeness and creativeness in response to workplace challenges.	P03	P04	
16	Awareness of environment and sustainable development.	P07		
17	Open to new ideas and learning new techniques.	P12		
18	Involvement in social activities.	P06		

General PO statements:

1. Engineering Knowledge: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
2. Problem Analysis: Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
3. Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.

4. Conduct investigations of complex problems using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
5. Modern Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. The Engineer and Society: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.
7. Environment and Sustainability: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.
9. Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings.
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.
11. Project Management and Finance: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. Life-long Learning: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.