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Sant Longowal Institute of Engineering & Technology

Longowal, District Sagrur – 148106 (Punjab), India

(Deemed-to be-University under MHRD, Govt. of India)

Feedback Proforma No. 1

Students' Feedback

This questionnaire is intended to collect information relating to your satisfaction towards the teachers, teaching, learning and evaluation. The information provided by you may be shared with concerned teacher and will be used as important feedback for quality improvement of the programme of studies/institution but the identity of the student will be kept confidential.

Department:	Batch:
Programme:	Academic Year & Semester:
Subject Title:	Subject Code:
Name of Teacher:	Date of feedback:

Note: Please rate the subjects related to teacher on the following attributes using the 5 -point scale.

Excellent	Very Good	Good	Satisfactory	Unsatisfactory
5	4	3	2	1

Kindly rate the following by \checkmark mark in the appropriate cell.

S.No.	Indicators/Description					_
	malcators/Description	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
		Exce	Very	Ū	Satis	Unsati
Related	to teacher:		1	1	l	I
1	Has the Teacher covered entire Syllabus as prescribed by Institute?					
2	Has the Teacher covered relevant topics beyond syllabus?					
3	Effectiveness of Teacher in terms of					
	(a) Technical content/course content	-				
	(b) Communication skills	-				
	(c) Use of teaching aids	-				
4	Pace on which contents were covered.					
5	Motivation and inspiration for students to learn					
6	Support for the development of Students' skill					
	(i) Practical demonstration					
	(ii) Hands on training					
7	Clarity of expectations of students.					
8	Feedback provided on Students' progress.					
9	Willingness to offer help and advice to students.					
	to course:		1	-	I	r
10	Usefulness of tests and assignments.					
11	Applicability/ relevance to real life situations.					
12	Learning value (in terms of knowledge, concepts, manual skills,					
	analytical abilities and broadening perspectives).					
13	Clarity and relevance of textual reading material.					
14	Relevance of additional source material available in the Library.					
15	Online educational resources are available and accessible.					